

Regular Board Meeting 09/23/2021 05:00 PM District Office Board Room 435 6th Street Woodland, CA 95695

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at <u>https://livestream.com/wjusd</u> (click on the Board Meeting date).

2021 Board Meetings Webpage Board Meeting Packet Website

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. *Additional options for public comment:*

1. Voicemail Public Comments: Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.

2. Written Public Comments Via Email: Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjusd.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Deborah Bautista Zavala, Clerk Bibiana Garcia, Board Member Kandice Richardson Fowler, Board Member Noel Rodriguez, Board Member Rogelio Villagrana, Vice President

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board Vice President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

Superintendent Tom Pritchard changed the order of the Facilities and Finance items to the following order: L.6. Action: Public Hearing and Approve Resolution 17-22: District GANN Limits for 2020-2021 and 2021- 2022, L.4. Action: Resolution 15-22: Establish the Student Activity Special Revenue Fund - (Fund 08), L.3. Action: Approve the 2020- 2021 Unaudited Actuals Financial Statements, L.1. Information: Spring Lake Elementary School Multipurpose Room Update, L.2. Information/Action: Feasibility of Providing Breakfast Meals for Middle and High School Students Attending Zero Period, and L.5. Action: Resolution 16-22: School Facility Program Spring Lake Elementary.

<u>Motion made by:</u> Deborah Bautista Zavala <u>Motion seconded by:</u> Noel Rodriguez <u>Voting:</u> Deborah Bautista Zavala - Yes Bibiana Garcia - Yes Kandice Richardson Fowler - Yes Noel Rodriguez - Yes Rogelio Villagrana - Yes

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Irene Difuntorum addressed the Board regarding her support for higher wages for classified staff.

Jennifer Owens and Brian Coward addressed the Board regarding their support for expanding the Spring Lake Elementary School (via voicemail).

D. CLOSED SESSION AGENDA

The Board recessed at 5:12 p.m. and reconvened in Closed Session at 5:15 p.m. Closed Session ended at 5:58 p.m.

- 1. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957
- 2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6
- 3. Conference with Real Property Negotiators Regarding the potential purchase, sale, exchange, or lease of Real Property, Pursuant to Government Code 54956.8, for the following properties:
 - a. Property: Land Acquisition for Potential Expansion of Spring Lake Elementary School, Agency Negotiator: Tom Pritchard, Superintendent and Lewis Wiley, Associate Superintendent, Business Services, Negotiating Parties: Woodland Joint Unified School District and the City of Woodland

4. Public Employee Performance Evaluation, Pursuant to Government Code 54957: Interim Superintendent

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

The Board Vice President reconvened the meeting in Open Session at 6:00 p.m.

1. Pledge of Allegiance

Trustee Kandice Richardson Fowler led the Pledge of Allegiance.

2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board Vice President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA and H. COMMUNITY ENGAGEMENT

There were no public comments for section G. Consent Agenda and H. Community Engagement.

G. CONSENT AGENDA

Motion was made to approve the Consent Agenda.

<u>Motion made by:</u> Deborah Bautista Zavala <u>Motion seconded by:</u> Kandice Richardson Fowler <u>Voting:</u> Deborah Bautista Zavala - Yes Bibiana Garcia - Yes Kandice Richardson Fowler - Yes Noel Rodriguez - Yes Rogelio Villagrana - Yes

Motion Passed

- 1. Business Services
 - a. Approve Purchases of Items/Services in Excess of \$15,000: List 5-22
- 2. Human Resources
 - a. Approve Certificated Personnel Report, 22-05
 - b. Approve Classified Personnel Report, 22-05
 - c. Approve Revised Certificated Substitute Pay Rates for the 2021-2022 School Year
- 3. Superintendent's Office
 - a. Approve Board Meeting Minutes:
 - I. August 26, 2021 Regular Board Meeting
 - II. September 9, 2021 Regular Board Meeting

- b. Approve Resolution 11-22: Anti-Bullying Month October 2021
- c. Approve Resolution 12-22: Domestic Violence Awareness Month October 2021
- d. Approve Resolution 13-22: Custodial Worker Appreciation Day October 2, 2021
- e. Approve Resolution 14-22: Indigenous Peoples' Day October 11, 2021

H. COMMUNITY ENGAGEMENT

1. Presentation: Resolution 11-22: Anti-Bullying Month - October 2021

Trustee Deborah Bautista Zavala presented approved Resolution 11-22: Anti-Bullying Month - October 2021 to WJUSD.

2. Presentation: Resolution 12-22: Domestic Violence Awareness Month - October 2021

Trustee Kandice Richardson Fowler presented approved Resolution 12-22: Domestic Violence Awareness Month - October 2021 to Julia Hernandez, Senior Social Worker at the Yolo County District Attorney's Office.

3. Presentation: Resolution 13-22: Custodial Worker Appreciation Day - October 2, 2021

Trustee Kandice Richardson Fowler presented approved Resolution 13-22: Custodial Worker Appreciation Day - October 2, 2021 to Angel Delgado, Pioneer High School Custodian, and to the family of the late WJUSD Custodian Hortencia Linares.

4. Presentation: Resolution 14-22: Indigenous Peoples' Day - October 11, 2021

Trustee Kandice Richardson Fowler presented approved Resolution 14-22: Indigenous Peoples' Day - October 11, 2021 to Joshina Little Nok Cluff, American Indian Parent Committee Co-lead.

5. Recognition: Superintendent Tom Pritchard

Vice President Villagrana presented Superintendent Tom Pritchard with a plaque of appreciation. Trustees Villagrana, Rodriguez, Bautista Zavala, Richardson Fowler and Garcia shared their appreciation and well wishes in retirement.

The Board recessed the meeting at 6:33 p.m. and resumed the meeting at 6:38 p.m.

I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Rosie Ledesma shared Ms. Nicole Vega's open letter to WJUSD.

J. REPORTS

1. Report from Student Board Members

Pioneer High School Student Board Member Bryan Fernandez Gonzalez shared information about Pioneer HS events.

Woodland High School Alternate Student Board Member Anna Reichenbach shared information about Woodland HS events.

Cache Creek High School Student Board Member Lily Crenshaw shared information about Cache Creek HS events.

- 2. Superintendent's Report
 - a. Information: Check-in from the Previous Regular Board Meeting

Superintendent Pritchard shared a video clip of the summer Mariachi Program performance and provided brief updates to the Board of Trustees on actions taken since the last Regular Board Meeting.

3. Report from California School Employees Association (CSEA)

CSEA President Todd Freer shared information regarding CSEA activities and thanked Superintendent Tom Pritchard for his service to the District.

4. Report from Woodland Education Association (WEA)

WEA President Jennifer Drewek was not present at the meeting.

5. Report from Board Members

Trustees Garcia, Rodriguez, Bautista Zavala, and Villagrana shared information regarding activities that they have participated in since the last Regular Board Meeting.

6. Information: Board Committee Updates

There were no Board committee updates.

K. TEACHING AND LEARNING

1. Information/Action: Approve Recommended Changes to Board Policy 6146.1: High School Graduation Requirements and Board Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities

Motion was made to approve the Recommended Changes to Board Policy 6146.1: High School Graduation Requirements and Board Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities.

<u>Motion made by:</u> Kandice Richardson Fowler <u>Motion seconded by:</u> Deborah Bautista Zavala <u>Voting:</u> Deborah Bautista Zavala - Yes Bibiana Garcia - Yes Kandice Richardson Fowler - Yes Noel Rodriguez - Yes Rogelio Villagrana - Yes

Motion Passed

L. FACILITIES AND FINANCE

1. Information: Spring Lake Elementary School Multipurpose Room Update

The Information item "Spring Lake Elementary School Multipurpose Room Update" was presented in a PowerPoint presentation by Associate Superintendent of Business Services Lewis Wiley.

2. Information/Action: Feasibility of Providing Breakfast Meals for Middle and High School Students Attending Zero Period

The Information item "Feasibility of Providing Breakfast Meals for Middle and High School Students Attending Zero Period" was presented in a written report prepared by Director of Food Services Spencer Springer.

3. Action: Approve the 2020- 2021 Unaudited Actuals Financial Statements

Motion was made to approve the 2020-2021 Unaudited Actuals Financial Statements.

<u>Motion made by:</u> Kandice Richardson Fowler <u>Motion seconded by:</u> Bibiana Garcia <u>Voting:</u> Deborah Bautista Zavala - Yes Bibiana Garcia - Yes Kandice Richardson Fowler - Yes Noel Rodriguez - Yes Rogelio Villagrana - Yes

Motion Passed

4. Action: Resolution 15-22: Establish the Student Activity Special Revenue Fund - (Fund 08)

Motion was made to approve Resolution 15-22: Establish the Student Activity Special Revenue Fund - (Fund 08).

<u>Motion made by:</u> Kandice Richardson Fowler <u>Motion seconded by:</u> Rogelio Villagrana <u>Voting:</u> Deborah Bautista Zavala - Yes Bibiana Garcia - Yes Kandice Richardson Fowler - Yes Noel Rodriguez - Yes Rogelio Villagrana - Yes

Motion Passed

5. Action: Resolution 16-22: School Facility Program Spring Lake Elementary

Motion was made to approve Resolution 16-22: School Facility Program Spring Lake Elementary.

<u>Motion made by:</u> Deborah Bautista Zavala <u>Motion seconded by:</u> Kandice Richardson Fowler <u>Voting:</u> Deborah Bautista Zavala - Yes Bibiana Garcia - Yes Kandice Richardson Fowler - Yes Noel Rodriguez - Yes Rogelio Villagrana - Yes

Motion Passed

6. Action: Public Hearing and Approve Resolution 17-22: District GANN Limits for 2020-2021 and 2021-2022

The Board Vice President opened a Public Hearing at 7:28 p.m. As no one submitted comments on the subject, the Public Hearing concluded at 7:28 p.m.

Motion was made to approve Resolution 17-22: District GANN Limits for 2020- 2021 and 2021-2022.

<u>Motion made by:</u> Kandice Richardson Fowler <u>Motion seconded by:</u> Bibiana Garcia <u>Voting:</u> Deborah Bautista Zavala - Yes Bibiana Garcia - Yes Kandice Richardson Fowler - Yes Noel Rodriguez - Yes Rogelio Villagrana - Yes

Motion Passed

M. INFORMATION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS

Trustee Bautista Zavala requested information regarding a water leak at Woodland HS, and information about Ms. Vega.

N. INFORMATION: CLOSING COMMENTS

O. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: October 14, 2021 -Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

P. ADJOURNMENT

The Board Vice President adjourned the meeting at 8:48 p.m.

Public Comments Submitted Via Email

Dear WJUSD,

As parents of Tafoya Elementary School students, we were shocked to find out about the reassignment of our Principal Lyssa Perry. To say that we are heartbroken would be an understatement. With all that we have been through as a school in the last several years, combined with the transition we have already undertaken coming back from remote learning, we could not think of a bigger disruption to the largest elementary school in the district. This is not a decision that serves the students of WJUSD equitably and we ask that you do not go through with this relocation. Given that Mrs. Perry's assignment was at the request of WJUSD admin, we would like to express to WJUSD that this is a decision our teachers overwhelmingly oppose and as we will argue, not an obstacle our kids deserve.

Years ago, Alison Gardner undertook the role of a lifetime in rehabbing an underperforming title one school. When she stepped away, her work had begun a massive shift in the tide. What we needed was a strong leader who would be able to foster tremendous relational equity in order to continue the progress of our school. Lyssa has achieved that and more yet her work has only just begun. Removing her from the largest elementary school in the district will undo the work that so many have invested in our school and contradict the very task you hired her for just two years ago. Moreover, how is it right to destabilize one of the worst performing schools, that continues to improve, in order to bring an interim to arguably the best performing elementary school (by data of CASchoolDashboard.org available on the WJUSD website)? We all know that an interim serves at best to maintain - not grow, change, or innovate. This is the choice you are making: to stall the growth of two schools rather than allow Tafoya to continue to improve and do the hard work of finding a permanent replacement for Zamora. That is the LAST thing our children need at Tafoya. How could you possibly tell us as parents that this is the most equitable choice in the best interest of all students?

We have been through so much administrative change in the last several years. We FINALLY have a strong administrative team and it would be careless to disrupt that partnership to fill a hole that was created in a school more than half our size. Lyssa is in the midst of a multi-year plan to strengthen our school and to derail that plan is unnecessary at best and reckless at worst. It cannot be understated the value of a Principal who has earned the respect of parents and teachers and who knows, by name, the challenges, trials, and needs of our entire student body. That kind of investment and insight does not come without years of work. Please do not undo all of the progress we have made in an attempt to fill a temporary void. It is not equitable and it simply isn't right.

We implore you to find a solution that does not cause this level of chaos in a school desperately in need of some consistency of leadership. Our kids have been through enough the last 18 months. Do not decide to make a bad situation exponentially worse.

Respectfully,

The Parents of the Tafoya Elementary School Student Body

Good evening WJUSD Board members,

As a longtime advocate for Tafoya Elementary students, families and teachers I was shocked to hear that the decision had been made to move our Principal to another school in the District later this month. For the better part of the last 6-7 years I have served as PTA Board member, Woodland Cal Ripken President (league that is adjacent to the Tafoya school site) and parent to two students at Tafoya. I have also lived in Spring Lake for the past 13 years. Using a baseball analogy I will compare what I have observed over the last decade plus in Woodland in baseball terms.

As a Spring Lake resident who moved to Woodland 13 years ago I was looking forward to sending my children to a school down the street from our house, the planned Spring Lake Elementary. I mean after all a portion of the cost of our house(s) in Spring Lake went to building the school. Of course that hope faded when I found that our home school was Tafoya and the Spring Lake Campus would not be built in time for our children to benefit. Fast forward 13 years and there is a school. However not only is it not big enough for Spring Lake residents to send their kids but it has forced parents to find other places to send their kids such as Davis, private schools or continue going to Tafoya. Talking with most of my neighbors there seems to be a stigma with going to Tafoya. I mean it has a different curriculum (not S.T.E.A.M. based), serves nearly 900 kids, historically has had lower than normal test scores and is a Title 1 school. The Board speaks all the time about equity for all of the schools in our Districts at Board meetings, how does it look to the community if a principal is removed from a school that is turning the corner in terms of parent involvement, test scores and other measures in the community? How will that stigma ever change? Strike 1.

As mentioned we made the best of our time at Tafoya, where we served as a pillar to the PTA for 4-5 years, first as treasurer and then President. It was then that I learned what obstacles a school like Tafoya had in becoming successful. This time on the PTA overlapped with Mrs. Perry's arrival. Honestly I can say that I was a bit burnt out by all the work that goes into making a school of Tafoya's size successful. When I first met Mrs. Perry I couldn't believe the amount of enthusiasm and amount of great ideas she had to make Tafoya a better place. I thought for sure that her excitement would fade, the great communication skills would stop when she got comfortable, the extra mile she went with the PTA would cease, etc. But no...she instead continued to make the school her obvious #1 priority by being engaged with parents in all respects. She became a pillar for

families during COVID and welcomed them back with open arms. Removing her at this point whether temporarily or not would sever those relationships for the worse. Will Mrs. Perry, the interim or others in the District positions continue to put their best foot forward in the future when there is a chance that a rug can be pulled out from under them at any moment? Will either school will get the best from the new admin while acting as an "interim"? Have there ever been thoughts about why it is so hard to fill other admin positions in the District? These questions are not meant to bring down either "interim", but they stand to point out the simple fact that people who do not have security to do their job right are less likely to buy-in for bigger solutions. Strike 2.

Finally, I find peace in things that make sense and are well thought out. This brings me to my last point. If this were to have happened over the summer it would have been hard to swallow, but would have made more sense in my opinion. Now here we are a month into the year and this decision is made. Teachers, Families and Students are just starting to get in their routines. It is almost as if something happened at the school where Mrs. Perry is being sent that triggered this. Could it be that a student at Zamora is more important than a student at Tafoya, I don't think so. Is it because 300 or so kids at Zamora are more important than 800 plus kids at Tafoya, definitely not. Maybe it was because Zamora students have performed better than Tafoya on testing or other state measurements (see google search below)? Clearly for that reason alone is why a more involved Principal like Mrs. Perry is needed at Tafoya. In order for all the students to move in the right direction in Woodland, our strongest principals should be placed where the need is the greatest. Whatever the reason, this seems reactionary rather than well thought out and well executed. Strike 3.

I like other parents had hoped to garner support for Mrs. Perry through a respectful petition. Clearly that idea was pushed to the side, much like we feel our students will be if this transfer goes through. No matter how it is presented I will not believe that Mrs. Perry would willingly volunteer to leave Tafoya after all of the hard work she has put into the school since moving to Woodland.

I hope that the School Board considers my thoughts above before moving forward with this very important decision that effects not only one school, but two schools immediately this year and all the schools in the District for years to come. Seeing an email this week asking for the public's opinion regarding the next superintendent leads me to believe that the District is open to community involvement in these types of decisions. I ask that you hear the concerns of the community when deciding on whether or not moving principals best serves ALL the students in our District.

The CSR Rank is determined by a school's percentile in comparison to other schools of the same type in California (from 1-d above). (1 is the worst, 10 is the best)

Respectfully Daniel Sessions Involved and Concerned Parent

Greetings Trustees,

I would like to express my concern with the reassignment of the Tafoya Principal and the lack of communication from District Leadership to families surrounding this.

While Ms. Perry's communication to the Tafoya families was timely and appreciated, it would have been comforting to have heard from District Leadership about why this move occurred, the short term and long term plans, what other options were considered and why they were not viable, etc.

The lack of communication surrounding this move invites speculation and rumors. On the surface, it seems as if one school's wellbeing is sacrificed for another.

A letter to parents or a parent meeting, from District Leadership, would go a long way in helping the Tafoya community understand this move and what to expect over the coming months. I urge you to consider this and explore this situation further.

Thank you, Jennifer Buzolich Tafoya Parent

Good evening,

I am a Spring Lake resident, on Somerset Cir. and I have been involved with Jen Owens, Brian Coward, Bruce Jacks and Eric Garber on trying to get an actual fully functioning neighborhood school for this neighborhood. They have been putting in so much time and effort into all of this. I am just starting to catch up. Huge shoutout to them for continuing their involvement and enacting change!

But from attending the past impromptu school board meeting at SLE, it is clear that there is a fervor over this that the board is not recognizing.

In regards to the following items:

L.5 Other Districts in the region finance school facilities by having the Developer front the money and get reimbursed by the State when and if matching funds are provided. Why have you not been negotiating for this already??

D.3.A Land Acquisition for potential expansion of Spring Lake Elementary. I'm all in favor of this, if it can work out. How would expansion be funded? Would it be enough to make this a neighborhood designated school? It NEEDS to be.

We do not JUST need to expand SLE, we need a SECOND Elementary school. There MUST be one in the Woodland Research and Technology Park, and it MUST be paid for 100% by developer's fees.

With the city continuing to approve more and more residences (Beeghly Ranch, WRTP), as a Realtor, I can tell you that more than 80% of people I have sold to are young families that would

need not just the elementary school, but a middle school as well. I have many people moving from out of the area into Woodland, from Bay area, Oregon, Washington, from southern California. And we want people to desire living here. That trend will not last if we cannot get our schools up to par. It is the #1 thing I hear from all clients. But, the SCHOOLS.

That's YOU. You are who determines how we continue growth and functionality of our schools, and if you continue the trend from the past 20 years of not acting with foresight, then there will not continue to be growth, there will be stagnation and ultimately, decline.

FUND THE SCHOOL AT THE RESEARCH AND TECHNOLOGY PARK 100% FROM DEVELOPER FEES!!

Also, because I cannot believe you have not learned your lesson--

DO NOT SELL LAND WE NEED FOR A MIDDLE SCHOOL TO THE CITY BUILD THE MIDDLE SCHOOL INSTEAD OF A POOL!!!. In the past the school board kept saying we didn't need the three campuses for Elementary school and sold them to developers. What BS. Now we are debating buying park land to expand the teeny tiny SLE because we don't have any more land for schools. You have a chance in this one to get it right. To have foresight of what we need not just now, but in the future, especially as residences get built in the WRTP.

Thank you. JENNA

Hello,

See attached pdf for public comment regarding closed session item 'D.3.A - Property: Land Acquisition for Potential Elementary School in the Woodland Research and Technology Park (WRTP)'. I will call and leave a voice mail to be played during public comment too. Thank you, Brian Coward Dear Superintendent Pritchard, President Whitaker, and Board members,

My name is Brian Coward. I'm a Woodland resident writing in regard to closed session item 'D.3.A - Property: Land Acquisition for Potential Expansion of Spring Lake Elementary School'.

It is great to see the District and Board are recognizing the 60+ waitlist to enroll at Spring Lake Elementary (SLE) by exploring the possibility of expanding the campus. That is great news! Thank you.

What I would request is that the closed session negotiations be postponed in order to have some public outreach to the teachers, staff, and parents at Spring Lake Elementary. The District and Board could learn a lot from meetings specifically focused on the inability of the existing facilities to meet the enrollment needs of the community. We were surprised and upset to find a closed session item on the agenda discussing the topic and that the playfield design and construction are being delayed due to this action.

With three schools planned in the Spring Lake Specific Plan and the poorly negotiated Developer Agreement for the area, there were only enough developer fees to build one elementary school in phases that are still being constructed 4 years after opening. The lack of a solid financial structure to fund elementary schools has led to the SLE campus facilities; blacktop, multipurpose room, and library all being scaled down in capacity and severely limiting the ability to expand the campus. The campus layout is also poorly done for future expansion.

While these obstacles can be overcome, to a certain extent, by meeting with SLE teachers, staff, and parents I have concerns about the potential funding sources that would be used to expand the campus. I know the District has been in closed session negotiations with the Woodland Research and Technology Park (WRTP) Developer and I hope those meetings are resulting in 100% school impact funding in the WRTP and reimbursement through State matching funds going to the Developer. If that is the direction the negotiations are going, GREAT! If not, we can NOT afford to use developer fees from the WRTP to fund the expansion of SLE. We will need those developer fees, donated school land, a Community Facility District, State matching funds, and potentially a local bond measure to build an elementary school in the WRTP large enough to meet the needs of Woodlanders. We need a campus in the WRTP as large as Tafoya Elementary.

Thank you for your continued effort and interest in providing neighborhood schools for all Woodland children. Respectfully, Brian Coward

Board President

Board Clerk